

Rimon Hebrew

At Rimon, Hebrew learning begins in Kindergarten and continues through the Bar/Bat Mitzvah year. Hebrew is the language of our people and the language of prayer. At Rimon, our goal is to guide your child to value the Hebrew language and to value and engage in prayer (tefillah) in ways that are exciting and meaningful. To that end, we have designed a Hebrew program that touches the whole person: mind, body, heart, and soul.

What will Hebrew-learning look like for your child?

Kindergarten through 3rd Grade

Your child will spend their early years learning the sounds of the Hebrew language by listening, understanding, and decoding all during the Sunday morning Rimon program.

Hebrew Through Movement

(based on best practices for ESL - *English as a Second Language*)

Hebrew Through Movement introduces your child to the sound of Hebrew while introducing them to everyday and holiday related vocabulary. It is both engaging and fun for our learners! New vocabulary is added each year.

Age-Appropriate Prayer Experiences

Cantor Marx and our song leaders lead our K - 3rd grade learners in age appropriate tefillah incorporating vocabulary from Hebrew Through Movement whenever possible.

Word of the Week and Letter of the Week

Each week a new letter is introduced and "posted" on an interactive Lego wall in the school hallway. Throughout the year, learners will have the opportunity to "build" a representation of something that begins with the Letter of the Week out of Legos.

Additionally, the Word of the Week will be posted in the school hallway and introduced/used by the teaching staff whenever appropriate.

4th, 5th and 6th Grades

Each of these grades offers multiple-access engagement opportunities. With small group classes, families have the choice of Monday or Tuesday, either in-person or virtual via Zoom.

4th grade

Hebrew Side by Side is a Hebrew curriculum that is based on the sound-to-print model of learning letters and vowels leading to decoding of words. *Hebrew Side by Side* is intended for your child to progress at his or her own pace along with one-on-one teacher support.

Learners typically complete the *Hebrew Side by Side* curriculum in late winter or early spring. They then move onto the Rimon- "Bet" book to begin engaging with Shabbat and holiday prayers and blessings...learning to read *and* understand the message of each prayer and blessing.

Class-led Shabbat Services

4th graders will have the opportunity to lead Friday night Shabbat services at Temple Sholom. The purpose for participation in this service is to build a comfort-level on our bimah with those in attendance.

Word the Week

Each week a new word is introduced having relevance to an upcoming holiday *or* to Judaic content. Words are posted in the school hallway and used in the classroom.

5th grade

With a solid foundation of decoding skills, your 5th grader will dive into Hebrew mastery of the Shabbat evening and Shabbat morning prayers and blessings. Hebrew mastery not only includes the ability to read or chant a prayer but also includes making personal connections to the prayer or blessing. What is the prayer about? How do I connect to the prayer or blessing and what does it mean to me?

Class-led Shabbat Service

5th graders will again have the opportunity to lead Friday night Shabbat services at Temple Sholom. The purpose for participation in this service is to continue building a comfort-level on our bimah while leading the congregation in worship.

Word the Week

Each week a new word is introduced having relevance to an upcoming holiday *or* to Judaic content. Words are posted in the school hallway and used in the classroom.

6th grade

As a 6th grader, your child we review the prayers and blessings covered in 4th and 5th grades while taking a deep dive into the prayers of the Torah service. Along with learning to chant the Torah and Haftarah blessings, your child will explore the rituals surrounding the Torah service.

Class-led Shabbat Service

6th graders will have their final opportunity to lead Shabbat services from our bimah. The importance of class-led services is to ensure that your child feels comfortable and "at home" on Temple Sholom's bimah. This is *their* bimah!

Word the Week

Each week a new word is introduced having relevance to an upcoming holiday *or* to Judaic content. Words are posted in the school hallway and used in the classroom.